

Study on Class Management in Higher Vocational Colleges under the background of New Era

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Abstract

The 19th National Congress put forward "socialism with Chinese characteristics has entered a new era", under the background of the new era students also show frequent use of the Internet in daily life, so that the thinking is more and more active and the students' self-awareness is more obvious, the class teacher also shows a certain state of burnout, the way of students' academic evaluation is unreasonable, the lack of respect for the students' personality, Management is not refined enough, there are management ideas in class management need to innovate, management structure system to be improved, education management quality to be improved, teaching evaluation system should be optimized, put forward management innovation, build a scientific learning management system, establish a sound internal teaching quality evaluation system, build a scientific evaluation system, pay attention to the construction of campus culture strategy.

Keywords

Higher vocational colleges; Class management; Student management; Class teacher.

1. The meaning of the new era background

It is not only an important political decision, but also a correct and scientific one that the 20th Party Congress expounded on the 19th Party Congress that "socialism with Chinese characteristics has entered a new period". It not only became a powerful slogan to gather consensus and strength, but also became an impassioned clarion call and inspired people's fighting spirit. The "new" in the new era is manifested as follows:

Achievement of the new. A new beginning heralds a new period. In the five years since the 18th CPC National Congress, with great political courage and a high sense of responsibility, our Party has put forward a set of new concepts, new thinking and new strategies, formulated a set of important principles and policies, implemented a set of important measures, and carried out a set of important work. In the end, we have successfully overcome many difficulties that we had long wanted to overcome but failed to overcome. We accomplished many tasks that we had wanted to accomplish but had not yet accomplished, thus promoting the development of our Party and country, and achieving admirable and great results in this regard.

Contradiction new. The main features of this period are: first, a deep understanding of the new period; The most important foundation of this period is that the principal contradiction in society has changed from "the conflict between the people's ever-growing material and cultural needs and backward social production" to "the conflict between the people's ever-growing needs for a good life and unbalanced and inadequate development".

New thinking. New times produce new ideas, and new ideas guide new development. The new era calls for new ideas and new questions call for new answers. The scientific Outlook on development is an important embodiment of the scientific Outlook on Development.

The journey is new. A new era calls for a new direction of development, and a new start means new development. In the course of nearly 40 years of development, especially in the last five

years, the period we live in has changed, our principal contradiction has changed, our guiding ideology has caught up with the pace, and our people's expectations of us have risen accordingly. In modern times, China, which has suffered so much, has also gone through a great leap from standing up, becoming rich and becoming strong. We now have a better future, with a better foundation and environment for development. Naturally, we need to make corresponding changes in the direction of our development.

The new era needs a new look, and new achievements will bring about a new era. In this new era with Chinese characteristics, we must show greater vitality and make greater achievements. The general trend is unstoppable. Only those who go forward can win, not those who are indecisive. We must always maintain the fine tradition of hard work and guard against arrogance and impetuosity, and strive to succeed in the Long March of the new era with the spirit of not waiting for time but seizing the moment.

2. Characteristics of higher vocational college students under the background of the new era

2.1. The Internet is widely used in daily life

In the new era, college students are becoming more and more dependent on the Internet. Information technology such as wechat, Weibo and QQ are widely used. Vocational college students rely heavily on mobile devices such as computers, mobile phones and tablet computers. In the era of information technology, the speed of information dissemination has accelerated, and students can directly observe others' lives or attend classes through mobile phones. Students' study, life and entertainment have all changed.

2.2. Think faster

Under the background of the new era, college students in higher vocational colleges have become more active in their thinking. The openness of the network and the convenience of information dissemination enable them to have unlimited communication in time and space. In any place, any place. With mobile phones, they can get more information quickly. In addition, along with the rapid development of Internet platforms, network platforms such as Douyin and Kuaishou have attracted wide attention from users by virtue of their rich information and diversified personalized available information. In today's context, students' thoughts become more agile due to the diversity of the Internet.

2.3. Self-awareness is more evident

In the new era, college students in vocational schools have an increasingly strong sense of self, and they also pursue their studies^[1]. Vocational college students leave their families and start an independent life in school. With the passage of time, living independently away from their parents, students' self-awareness will naturally become more obvious. At all levels, I hope to show my talent through various activities.

3. Characteristics of head teachers in higher vocational colleges under the background of the new era

3.1. The burnout state is obvious

For teachers who concurrently work as administrators, the work pressure is huge, job burnout is serious, into the peak. At the same time, while undertaking the teaching task, they also have to undertake the heavy work of managing the class. The work intensity and pressure are relatively high. Over time, work can become more monotonous and tiring.

3.2. The way of evaluating students' academic work is not reasonable

Teachers' evaluation of children can have a huge impact on students' attitudes and motivation. Class teachers in professional colleges take grades as an important index to evaluate students, less reference to students' comprehensive quality, lack of comprehensiveness and scope, there is a distance between students and class teachers, it is difficult to communicate harmonically and implement scientific guidance.

3.3. Lack of respect for students' personality, management is not refined enough

With the continuous development of society, the characteristics of students are also changing, and the characteristics of The Times continue to emerge, full of individuality. However, the leadership of middle school class educators lags behind, unable to keep up with The Times, unable to keep up with the development of The Times, resulting in students' conflict and confrontation psychology. Management of the classroom powerless, respect for the characteristics of the students is a common phenomenon, the development of a lot of unrealistic system, student management will be more strict.

3.4. Lack of necessary communication and exchange with students,

In school, class teachers take charge of the education and management of students. Educators should not only teach in class, but also create a good class atmosphere and carry out classroom management. It is impossible to comprehensively manage every student. Students are also independent individuals with their own unique ideas. Teachers also need to trust students and give them some independent space. Many teachers, out of the sense of responsibility of teachers, implement high control over the students, resulting in the rebellious mentality of the children, so the teachers should communicate with the children more, to understand their hearts, so as to better teach the children in accordance with their aptitude.

4. Problems of student management in higher vocational colleges under the background of the new era

4.1. Management concept needs innovation

Vocational schools are different from ordinary colleges and universities, and there is a gap in the development process, although in the process of their establishment, many vocational schools have formulated relevant personnel training plans and built the relevant management system. However, from the actual implementation of the results of observation, and the new period of higher vocational colleges on the management of students there is a big gap^[2]. In general, there is a big gap between the ideas and ways of running a school in higher vocational education and those under the new situation. The development of students in higher vocational colleges makes it impossible to guarantee what they learn on campus. In addition, there are also some practical problems in higher vocational education. For example, the student management system of some schools is formed entirely by their own intuition, but does not have any realistic basis.

4.2. The management system needs innovation

In the early stage of development, many professional colleges and universities have a small area of education, teachers are small, and the scope of student management is also small. Therefore, when carrying out daily management, all aspects can carry out good cooperation, to achieve better management effect. However, in the context of the new era, a comprehensive study of the students of higher vocational and technical colleges has found that the number of students and the number of teachers in higher vocational and technical colleges has increased greatly, so the management of higher vocational and technical colleges has also changed accordingly. With the

increase of the workload, the work tasks of each unit also increased. Under such a background, the current management system does not match the development needs of the new era, which is likely to lead to unclear management functions, unable to effectively solve the problems of students, the quality of school education decline, and the need to strengthen management. The optimization of teachers will lead to the improvement of higher vocational education, but also affect the school's teaching work.

4.3. It is necessary to improve the level of teaching management

By analyzing the development of higher vocational schools in the new era, we can get that: in the teaching work of higher vocational schools, the following problems are still faced in the teaching work, the actual preparation of students to make a reasonable development plan is very weak in the aspect of educational skills and knowledge. Compared with ordinary colleges and universities, there is a big gap in talent training in senior high schools, vocational school student education management is relatively loose. Students can even skip classes and finish courses ahead of time. The teacher education management is not strict, just simply deal with the teaching activities, in this case, the effect of higher vocational student management can not be guaranteed.

4.4. The teaching evaluation system should be optimized

To improve the quality of student management in professional colleges, teachers should not only pay attention to teaching process management, but also do a good job in teaching evaluation, in order to effectively promote the development and improvement of students. However, through the analysis of the student evaluation system of vocational education colleges in the new era, we can find that there are problems in the following aspects in the educational evaluation we have seen: Too much attention is paid to the evaluation of students' theoretical and operational skills, while ignoring the evaluation of students' technical and professional quality. Therefore, the evaluation of students is not connected with vocational education, so as to achieve a real and rational evaluation, which also leads to the decline of the management effect of education.

4.5. The lack of a good school environment

At the same time, campus culture will also have an intangible influence on the students of vocational and technical colleges, which is a common form of management teaching in the new era, and in many famous colleges and universities, most of them have a strong humanistic atmosphere, which is what vocational and technical colleges lack. Because the history of higher vocational and technical colleges is still very short, so in the process of carrying out teaching work, it often ignores the construction of its own cultural foundation, and does not connect with the specific situation of students. Under such conditions, to create a good campus cultural atmosphere in higher vocational colleges, it certainly cannot fully play its influence on the students in higher vocational colleges. When the campus cultural atmosphere is good, teachers' career happiness will increase to a certain extent, and these positive emotions will be transmitted to students. Students' feedback will be good, thus promoting teachers' teaching efficiency and finally achieving a virtuous circle.

5. Effective countermeasures of student management in higher vocational colleges under the background of new era

5.1. Continuous innovation of management methods

In the new period, the business model of higher vocational education is constantly changing. Therefore, it is necessary to establish a brand new business concept and business model, and combine the development needs of the new period and the characteristics of higher vocational

education students, to carry out business activities with certain practical significance so as to improve the business efficiency of the school. Students are the main component of a university. Therefore, in the process of its management, it is necessary to effectively guide them, effectively implement the student-oriented teaching thought, and carry out effective management. The choice of teaching method is also very important to fully mobilize the enthusiasm of students^[3]. Some vocational colleges are relatively backward in development, so the management level of their students is not high enough. Therefore, in the process of their management, the schools should gradually change the situation, let them realize the importance of management, and establish a more scientific and rational system to strengthen their education on campus. At the same time, they should give correct guidance to their development plan, so that they can continuously achieve greater development under the efficient guidance of teachers. Student management in professional colleges usually involves life management and learning management. No matter which link is implemented, it should be carefully implemented to improve the overall management effect. Considering the current management of higher vocational colleges is relatively lax, the school also needs to strengthen the guidance of students during the management period, to help students establish correct goals and development plans, and effectively improve the management effect.

5.2. Establish a set of scientific teaching system

In the new period, if the student management of higher vocational and technical colleges can be carried out normally, it is necessary to establish a good learning management system in the process of development, which is also a key guarantee that the work management can be carried out orderly. In this process, higher vocational and technical colleges can take the reality of the student management of higher vocational and technical colleges as the basis, strengthen the communication and cooperation between various departments, strengthen the internal management system of the college, so as to promote the level of management. After perfecting the relevant learning management system, the school staff, students and administrative departments should take this system as the center to carry out the daily management work, to ensure that each work can be organized and clear, so as to effectively improve the overall management effect. In addition, teachers in the management of education teaching, but also should improve the corresponding management mechanism, pay attention to the whole learning dynamic of students, pay attention to the curriculum and teaching, strengthen the evaluation of student teaching, so that students achieve achievements. More comprehensive development and improvement.

5.3. Establish and improve the education quality evaluation system

Under the background of the new era, the student management of higher vocational colleges is not only limited to teachers and students, but also an important means to improve the effect of student management. Therefore, to construct a perfect internal teaching quality evaluation system, to optimize the management of students, to the growth of students play a positive role in promoting. Generally speaking, the internal evaluation of a university is mostly handed over to the management department to complete, but also needs to be connected with the working conditions of the evaluators, to judge whether they meet the relevant evaluation criteria, which can be regarded as an important content of evaluation. Higher vocational management. Website can not only improve the efficiency of administrative staff, but also can effectively detect the situation of school and education management, in order to correct problems in time, really improve the effect of student management in higher vocational schools. Therefore, in the implementation of the work related to student management, higher vocational schools must pay attention to the construction of the school's internal education quality evaluation system, and to the actual management and organizational structure of higher vocational schools linked

to the appropriate improvement and adjustment, so as to make the management effect of the whole vocational school to be improved.

5.4. Construct a scientific evaluation system

Under the background of the new era, higher vocational colleges should carry out the student management work effectively. At the same time, on this basis, they should also take the initiative to establish an effective evaluation system that can effectively promote and improve the quality of students. In the establishment of a student learning evaluation system, generally will take the learning purpose of students as the center to carry out, the teachers' teaching process and test assessment. In this way, we can have a real-time understanding of their work, and then manage their learning according to the assessment results, thus effectively promoting the development and improvement of students. In order to provide a scientific and reasonable teaching evaluation system, professional colleges must pay attention to the fairness and fairness of the evaluation, strive to build a cooperative and win-win learning environment, and use the comprehensive teaching evaluation system for evaluation. Overall management of education, completely change the past only focus on student performance assessment, so that students can be developed and promoted in the comprehensive examination, so as to improve the management of students efficiently.

5.5. Strengthen the school spirit of colleges and universities

In the new era, higher vocational and technical colleges should not only pay attention to the culture of the school, but also pay attention to the environmental education of the school when carrying out the work of college students. In the process of managing the school, it is necessary to have a good campus atmosphere and culture. In an excellent school culture environment, employees can get better development, thus improving the overall management efficiency of the enterprise. Therefore, in the teaching management work, can take the initiative to create a "innovative, harmonious, development" campus culture for students, at the same time, students can also build a good cooperation and communication platform, to create a good campus culture atmosphere. In addition, the school can strengthen the cultural literacy of students through club activities, lectures, programs and other ways, and also play the function of environmental education, so that students' thinking has been effectively improved, and then improve the overall learning efficiency of students. In the process of moral education, the function of cultural environment should be brought into play, and the construction of the cultural environment of the school should be done better, so that the students can use the good cultural environment for education and construction, so as to improve the efficiency and quality of management.

In the construction of campus culture, the first thing to do is to standardize the behavior of the community. In vocational colleges, the number of the community is relatively large, therefore, in the correct guidance, we should give proper guidance to it, so that it can become a community full of positive energy, aesthetic feeling and welfare. Such as photography club, book club, travel club, literature club and so on. This kind of club can greatly enrich students' spare time life and cultivate students' humanistic quality; Second, enrich students' cultural activities by holding reading festivals, cultural artists, three-dimensional exhibitions, science and technology artists and other activities. Young students are very interested in such activities. Participating in such activities can have an aesthetic impact on students and bring many benefits.

6. Summary

In short, in the context of continuous social development, higher vocational education teaching has entered a new period of development, in the context of the new era is constantly facing new demands. At present, the educational level of higher vocational and technical colleges in China can not fully meet the needs of the development of modern vocational and technical colleges.

Therefore, in the process of running a school, colleges and universities should scientifically evaluate their educational level according to their actual situation. Then, only in this way can the development of students themselves be truly promoted and promoted. Construct and perfect the university student work system, establish a reasonable evaluation system, truly achieve the student-oriented student management, so as to create a more scientific and reasonable management system, promote the development and progress of students.

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